ICKNIELD HIGH SCHOOL **KEY STAGE 4 CURRICULUM MAP**

'Raising the Achievement of All'

WELL-SEQUENCED **CONTEXUALISED/INCLUSIVE** **AMBITIOUS**

SUBJECT: ETHICS AND PHILOSOPHY **Year: 11**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
SCHEMES OF WORK	**LIVING THE CHRISTIAN LIFE**	**MARRIAGE AND THE FAMILY**	**MATTERS OF LIFE AND DEATH**	**FINAL REVISION A PAST PAPERS**	**FINAL REVISION B PAST PAPERS**	**N/A**
Key Questions	Can you outline, explain, analyse and support with sources of wisdom and authority; the importance and significance of the following: 1. Worship 2. Sacraments 3. Prayer 4. Pilgrimage 5. Celebrations 6. Future of the Christian Church 7. Role of the Local Church 8. Worldwide Church	Can you outline, explain, analyse and support with sources of wisdom and authority; the importance and significance of the following: 1. Marriage 2. Sexual Relationships 3. Families 4. Support from the Local Parish Church 5. Contraception 6. Divorce 7. Equality in the Family 8. Gender, Prejudice & Discrimination	Can you outline, explain, analyse and support with sources of wisdom and authority; the importance and significance of the following: 1. Origins & Value of the Universe 2. The Sanctity of Life 3. Origins & Value of Human Life 4. Abortion 5. Life after Death 6. Non-religious arguments against Life after Death 7. Euthanasia 8. Issues in the natural world	Revision Strategies for the topics will include: QUIZZING MULTIPLE CHOICE SOWAS SPEED MINDMAPPING	Revision Strategies for the topics will include: QUIZZING MULTIPLE CHOICE SOWAS SPEED MINDMAPPING	
Content: 'Know what'	**Christian worship:** liturgical and non-liturgical forms of worship **The role of the sacraments in Christian life and their practice in two denominations**: the role of the sacraments/ordinance as a whole; the nature and importance of the meaning and	**The importance and purpose of marriage for Christians:** Christian teachings about the significance of marriage in Christian life **Christian teachings about the nature and importance of sexual relationships:** divergent	**Christian teachings about the origins and value of the universe:** scientific explanations for the origins of the universe and Christian responses to them **Christian teachings about the sanctity of life:** why human life is holy; how the Bible can be	**Can you summarise the significance and impact of all eight topics:** Do you know what is 'powerful knowledge' from:	**Can you summarise the significance and impact of all eight topics:** Do you know what is 'powerful knowledge' from:	

	celebration of baptism and the Eucharist **The nature and purpose of prayer:** the nature of and examples of the different types of prayer **Pilgrimage:** the nature, history and purpose of pilgrimage **Christian religious celebrations:** the nature and history of Christian festivals in the church year, including Christmas and Easter **The future of the Christian Church:** Church growth, the history and purpose of missionary and evangelical work **The role and importance of the local church in the local community:** how and why it helps the individual believer and the local area **The role and importance of the Church in the worldwide community:** how and why it works for reconciliation and the problems faced by the persecuted Church	Christian teachings about sexual relationships **Christian teachings about the purpose and importance of the family** including: procreation, security and education of children **Support for the family in the local parish:** how and why the local church community tries to support families **Christian teaching about family planning and regulation of births:** divergent Christian attitudes about contraception and family planning **Christian teachings and attitudes towards divorce and remarriage:** Christian teachings about divorce and remarriage **Christian teaching about the equality of men and women in the family:** Christian teachings and attitudes about the role of men and women in the family **Christian teachings about gender prejudice and discrimination:** Christian opposition to gender prejudice and discrimination	interpreted to show life as special **Christian responses to scientific and non-religious explanations about the origins and value of human life**, such as evolution and survival of the fittest **Implications of the value and sanctity of life for the issue of abortion**: the nature of abortion; divergent Christian pro-life and pro-choice teachings **Christian teachings and beliefs about life after death:** Christian teachings and beliefs that support the existence of a life after death **Christian responses to non-religious arguments against life after death:** why Christians reject arguments against belief in life after death **Implications of Christian teachings about the value and sanctity of life for the issue of euthanasia:** the nature of euthanasia; Christian teachings and divergent responses to euthanasia **Christian responses to issues in the natural world:** Christian responses to threats to the world	Theories Philosophers Role-models Case-studies Organisations Sources of wisdom	Theories Philosophers Role-models Case-studies Organisations Sources of wisdom	

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Expertise: 'Know how'	**Christian worship:** How and when each form might be used and why; divergent Christian attitudes towards the practices, meaning and significance of liturgical and non-liturgical forms of worship in Christian life today **The role of the sacraments in Christian life and their practice in two denominations**: How are the divergent Christian attitudes towards the use and number of sacraments in Orthodox, Catholic and Protestant traditions shown. **The nature and purpose of prayer** How are divergent Christian attitudes towards the importance of each type of prayer for Christians shown today. **Pilgrimage:** How is pilgrimage is important for Christians today, with specific reference to Catholic and Protestant understanding **Christian religious celebrations:** How is celebrating Holy Week and Easter, significant today? **The future of the Christian Church:** How and why is evangelical work important for	**The importance and purpose of marriage for Christians:** How are divergent attitudes to the importance of marriage in society shown today? **Christian teachings about the nature and importance of sexual relationships:** How are divergent Christian and non-religious attitudes to sexual relationships affecting church practice today? **Christian teachings about the purpose and importance of the family** How are divergent Christian responses to different types of family within 21st-century society (nuclear, single parent, same-sex parents, extended and blended families) **Support for the family in the local parish:** How and why rites of passage, classes for parents, groups for children, including Sunday schools and counselling; the importance of the support of the local parish for Christians today. **Christian teaching about family planning and regulation of births:** How different non-religious attitudes to family planning and the application of ethical theories such as	**Christian teachings about the origins and value of the universe:** Know how the value of the universe in Christian teaching; Christian responses to the possible view that the universe can be used as a commodity **Christian teachings about the sanctity of life:** How the sanctity of life is important for Christians today. **Christian responses to scientific and non-religious explanations about the origins and value of human life**, the significance of the responses to scientific and non-religious explanations, such as evolution and survival of the fittest, for Christians today **Implications of the value and sanctity of life for the issue of abortion**: How arguments surrounding its use, including the application of ethical theories, such as situation ethics, and Christian responses to them. **Christian teachings and beliefs about life after death:** How divergent Christian arguments for life after death are significant	Do you know how to apply the 'powerful knowledge' to the structure expected form the exam board. Do you know how to approach each question inclusive of identifying the 'command' word, providing the developments needed and demonstrating reasonable chains of development. Do you know how to analyse the 'teachings' and evaluate the strongest argument inclusive of demonstrating, solid justifications for your choice. OUTLINE EXPLAIN SOWA 'IF' CONCLUSION	Do you know how to apply the 'powerful knowledge' to the structure expected form the exam board. Do you know how to approach each question inclusive of identifying the 'command' word, providing the developments needed and demonstrating reasonable chains of development. Do you know how to analyse the 'teachings' and evaluate the strongest argument inclusive of demonstrating, solid justifications for your choice. OUTLINE EXPLAIN SOWA 'IF' CONCLUSION	

	the Church and for individual Christians **The role and importance of the local church in the local community:** How does ecumenism, outreach work, aid the centre of Christian identity and worship through living practices. **The role and importance of the Church in the worldwide community:** How does the work of Christian Aid, help through what it does.	situation ethics and Christian responses to them. **Christian teachings and attitudes towards divorce and remarriage:** How attitudes to divorce and remarriage, including the application of ethical theories, such as situation ethics, and Christian responses to them. **Christian teaching about the equality of men and women in the family:** How divergent Christian attitudes about the equality and role of men and women in the family and Christian responses to them. **Christian teachings about gender prejudice and discrimination:** How divergent Christian attitudes to gender differences, including the role of women in the Church, prejudice and discrimination and Christian responses to them.	**Christian responses to non-religious arguments against life after death:** How Christians reject arguments against belief in life after death **Implications of Christian teachings about the value and sanctity of life for the issue of euthanasia** How arguments surrounding its use, including the application of ethical theories, such as situation ethics, and Christian responses to them **Christian responses to issues in the natural world:** How Christians promote stewardship and humanity's role as stewards and differing Christian responses to animal rights			
Literacy/ Numeracy/ SMSC/	**Christian worship:** including reference to the Book of Common Prayer **The role of the sacraments in Christian life and their practice in two denominations**: including reference to the 39 Articles XXV-XXXVI	**The importance and purpose of marriage for Christians:** including Mark 10:6–9 **Christian teachings about the nature and importance of sexual relationships:** including interpretations of 1 Corinthians 6:7–20	**Christian teachings about the origins and value of the universe:** including the work of Georges Lemaître and interpretations of Genesis 1–2. **Christian teachings about the sanctity of life:** including reference to being created in	Scholarship is embedded in the revision through the SOWA's	Scholarship is embedded in the revision through the SOWA's	

	The nature and purpose of prayer: including the Lord's Prayer and Matthew 6:5–14; **Pilgrimage:** including interpretations Luke 2:41–43; the significance of the places people go such as Jerusalem, Iona, Taize and Walsingham. **Christian religious celebrations:**with reference to interpretations of 1 Corinthians 15:12–34. **The future of the Christian Church:** including reference to Mark 16:9–20 and John 20: 21-22 **The role and importance of the local church in the local community:** including interpretations of 1 Peter 5:1–4 **The role and importance of the Church in the worldwide community:** including 1 Corinthians 13 and Matthew 25:31–46	**Christian teachings about the purpose and importance of the family** with reference to Ephesians 6:1–4 **Support for the family in the local parish:** , including interpretations of Matthew 19:13–14 **Christian teaching about family planning and regulation of births:** with reference to Humanae Vitae; **Christian teachings and attitudes towards divorce and remarriage:** including Matthew 19:1–12**Christian teaching about the equality of men and women in the family:** including reference to Genesis 1–3 and Ephesians 5:21–30 **Christian teachings about gender prejudice and discrimination:** including Galatians 3:23–29	the image of God as shown in Genesis 1–3 **Christian responses to scientific and non-religious explanations about the origins and value of human life**, including Special Agenda IV Diocesan Synod motions compatibility of science and Christian belief (Diocese of Manchester) **Implications of the value and sanctity of life for the issue of abortion**: including reference to Humanae Vitae; non-religious (including atheist and Humanist) **Christian teachings and beliefs about life after death:** including the resurrection of Jesus and Ephesians 2:1–10; (including remembered lives, paranormal, logic, reward, comfort and meeting loved ones who have passed on) **Christian responses to non-religious arguments against life after death:** including as a source of comfort, lack of evidence, fraudulent accounts and social control, including 1 Peter 3:18–22. **Implications of Christian teachings about the value and sanctity of life for the issue of**			

			<u>euthanasia:</u> including support for hospice care and interpretations of Job 2:1–10 and arguments surrounding its use, including the application of ethical theories, such as situation ethics, and Christian responses to them **<u>Christian responses to issues in the natural world:</u>** including The Christian Declaration on Nature, Assisi 1986 and including animal experimentation and the use of animals for food, including the application of ethical theories such as utilitarianism.			
Disciplinary literacy	**<u>READING</u>** Examine and explore the set scriptures and texts **<u>EXTENDED WRITING</u>** Practicing extended writing that should include: - Outlining - Explaining - Sources of wisdom and authority - 'If' this did not exist - This is a strong argument because… - This argument is weakened due to … - Ultimately God desires … Students are required to extract meaning as they see it and apply to their own opinion to offer an analytical and justified conclusion to the on-going arguments within the religious and worldview arena **<u>VOCABULARY</u>** A mixture of: The Frayer model					

	Because, but, so Sources of W & A Keywords defined The 5 W's linked Scholarship analysis
Career opportunities	**Video clips from specific documentaries on BBC-Bitesize, True Tube and RE-Today. Featuring individuals and families personal stories and life. Demonstrating how their faith allows them to make decisions both big and small.**