

'Raising the Achievement of All'

WELL-SEQUENCED

CONTEXTUALISED/INCLUSIVE

AMBITIOUS

SUBJECT: French

Year: 11

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Questions	Quel type de vacances Françaises tu voudrais essayer? (mer, montagne, villes, champagne) HIGHER Les avantages et les inconvénients du tourisme? Pourquoi les gens voyagent à l'étranger ?	Que fais tu sur internet? Pourquoi ton téléphone est important ? Ton opinion des réseaux sociaux et ses dangers .	Qu'est-ce qu'on peut faire dans ta région? Une visite touristique que tu as aimé ? Ou voudrais tu vivre plus tard?	Les problèmes d'environnement dans ta ville? Quels sont tes gestes quotidiens pour économiser l'eau et l'électricité. Comment pourrait-on protéger la planète à l'avenir ?		

Content: Substantive/Declarative knowledge- 'Know what'	AQA GCSE Theme 3 COMMUNICATION AND THE WORLD AROUND US. Travel and tourism, including places of interest. To talk about travel: means of transport, descriptions and preferences with advantages and disadvantages. To talk about the weather. To describe holiday time activities (while away on holiday or at home) and give opinions. To describe holiday destinations in the present, past and future. To say whether holidays are	AQA GCSE Theme 3 COMMUNICATION AND THE WORLD AROUND US. Media and technology. To say how you use the internet, how often, your preferences, and to list advantages and disadvantages. To say what social media apps or platforms you use, how often, and what you think are the advantages and disadvantages. To say what mobile phone technology you use (computers, phones, tablets and other devices), why you use it, and their advantages and disadvantages.	AQA GCSE Theme 3 COMMUNICATION AND THE WORLD AROUND US Where people live. To describe your local area and say what there is. To say what you can do and see in your area. To give opinions of local facilities and to list advantages and disadvantages. To describe your ideal area. To describe your home and your ideal home. To say where you would like to live in the future and why.	AQA GCSE Theme 3 COMMUNICATION AND THE WORLD AROUND US The environment. To talk about local environmental issues. To say what you do/did/will do to help protect the environment. To discuss and give opinions about global environmental issues (climate change, environmental damage, etc).		
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	important and why. To describe an ideal holiday. To list and describe places of interest, locally and elsewhere and give opinions about them.	To give your opinions about the importance of technology to young people and society.				
Expertise: For example Disciplinary/Procedural Knowledge 'Know how'	Modal verbs Future tense (near & simple future) with all pronouns . Word order in questions Opinions Tenses including Conditional Comparing	Revisit Opinions and justifications Recall Tenses Adjectives Question words Deepen use of adverbs of time and adverbial phrases to describe in more detail when/how you do something (gerundive = whilst = en) Recall the Use of "quand=when"	Using plurals correctly Understanding and using prepositions Using inversion to form questions Using interrogatives to form a question Understanding the verb "Pouvoir "accurately After having (après avoir + past participles	Revision should, could, would Negatives Subjunctive (pour qu' on puisse Imperative (affirmative, 2nd person plural) Demonstrative adjectives (ce- ces- cette l with agreement for gender and number)		

		SET 1 Use of the expression “Après avoir .être” Revisit the use of Explanations using one can /there is /there was / It is more. Use the modal verb pouvoir & devoir to list out the potential uses / misuses of technology Use “I wanted (imparfait modal)	Present perfect (regular and irregular)			
Literacy/ Numeracy/ SMSC/	Grammar as described above Describing holidays in Spanish speaking countries.	Grammar as described above Use of technology in Spanish speaking countries.	Grammar as described above Exploring life at Spanish speaking towns and cities.	Grammar as described above Exploring environmental issues.		
Disciplinary Literacy	Read critically and respond confidently to authentic GCSE level texts. Select and use ambitious vocabulary and complex structures independently. Demonstrate precise grammatical accuracy and effective proofreading. Communicate fluently and spontaneously in speaking and writing. Apply disciplinary literacy skills to analyse, interpret and translate with increasing independence.					

Careers	Interview skills and preparing for work Explore university language courses, degree apprenticeships and combined degrees. Case study: How GCSE French/Spanish helped my career”. Compare three careers requiring languages. How will languages skills benefit my future? Resources: Jobs that use Modern Languages - Careers - BBC Bitesize My Learning My Future: MFL/ Languages CEC Resource Directory Careers Advice & Guidance Online Platform - Morrisby
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