

'Raising the Achievement of All'

WELL-SEQUENCED

CONTEXUALISED/INCLUSIVE

AMBITIOUS

SUBJECT: French

Year: 8

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Questions	Que fais tu chez toi ? Qu'est-ce-qu'elle ne fait pas ? Qu'est-ce que tu aimes apprendre / faire ? Apprends-tu le français? Comprends-tu la question? Est-il grand?	En ce moment ou demain? Aujourd'hui ou le week-end? En ce moment ou la semaine prochaine?	Il y a quoi ? Est-ce que tu manges des fruits ? Combien de fruit est-ce que tu manges ?	Qu'est-ce que tu demandes ? Tu joues où ? Tu chantes quand ?	C'est quel mois ? Que fais-tu en ce moment ? Qu'avez-vous fait hier? Qu'as-tu fait pendant les vacances?	Que fais tu pendant ton temps libre ? Ou vas-tu pour cela? Qu'est-ce qu'il y a dans cette region
Content: Substantive/Declarative knowledge- 'Know what'	Describing a routine for ourselves and other people including where they go. Asking questions	Asking questions Expressing future intentions	Ask how to say and write new words in French	Talk about what, when, where and why you celebrate Talk about how people celebrate	Talking about what you are doing today vs what you did yesterday Sharing past experiences	Talking about what you do in your free time and where you do it

	Using question words Saying people do & do not do something Describing things and people from your family	Saying what you want to, can and must do Saying what you don't want to, can't and don't have to do Saying what you know how to do	Distinguish between being and having Talk about jobs	What happens and doesn't happen	People and places in the past Asking about what happened in the past	
Expertise: For example Disciplinary/Procedural Knowledge 'Know how'	To revisit essential verbs in new contexts (ALLER)(REGARDER- TRAVAILLER- ER verbs in general) To use Question words(do / what / where) To use Subject-verb inversion questions To use Subject-verb inversion questions with question words	To develop the use of modal verbs, including with negation To deepen vocabulary and grammar knowledge through work with a challenging text. To conjugate & include ALLER + infinitive (future intention) To remember Modal verbs - VOULOIR,	Revisit essential verbs are in new contexts (ÊTRE, AVOIR ,ALLER) See (1.1.2 Aller) Master number construction 13-31 Use il(s)/elle(s) meaning 'it'/'they' Use Intonation, inversion (VS) and est-ce que questions (single-verb structures)	To Understand the Pronoun 'on' with impersonal meaning 'people, you, one' To master Construction rule for dates To differentiate Possessive adjectives (son, sa, ses, notre, nos)	To exploit texts to extend vocabulary, aid recognition of cognates, and learners' knowledge of word families To consolidate of question words and question formation To manipulate the Present vs perfect (with past simple equivalent in English).	To recognise and understand Past participle formation: faire, dire, -ER verbs (taking avoir) Questions To use Negation: ne...pas de (present vs perfect) Prepositions taking de To Understand & use the contraction of definite article after à and de

	To place the ne...pas negation with single-verb structures ne...pas de negation with nouns to place adjectives in front of the noun To include essential irregular –RE/-IR verbs (1st, 2nd, 3rd persons singular) – PRENDRE, APPRENDRE, DIRE, SORTIR, VENIR, DORMIR	POUVOIR and DEVOIR To use modal verbs in the negative To use subject-verb inversion questions with question words (two-verb structures) To know (how to) - SAVOIR + infinitive To use essential irregular –RE/-IR verbs (1st, 2nd, 3rd persons singular) – PARTIR	To use Article use with être + profession Use Feminine adjective agreement rules - x → -se Use Feminine noun formation rule -eur → -rice			Verbs with à and de before a noun Use Partitive article for distinguishing between parts and wholes and after 'faire' with sports
Literacy/ Numeracy/ SMSC/	Grammar as described above Information about Francophone countries in Africa	Grammar as described above Parisian underground stations	Grammar as described above Francophone countries in Europe, Africa and the Americas	Grammar as described above Series of activities over both lessons based on festivals. Some details of	Grammar as described above Photos and details of Switzerland Series of activities across both	Activity based on pétanque Information about the euro currency Call out about 'pot-au-feu' dish

	Information about French celebrities Series of activities based upon celebrities Shy'M and Pierre Gasly Activities based around celebrities Angèle and Gims Monuments and attractions in Paris	Call out about La Brioche Dorée chain Callout about Parque Astérix Series of activities based on L'homme qui te ressemble by René Philombé	Cultural details about Belgium (gastronomy, capital city, languages)	French festival / celebration days, and exercises based on festival days; ages of French celebrities and their achievements 14th July national celebrations in France; celebrity birthdays; details of French and Algerian celebrations	lessons about a French astronaut and gastronomy on the ISS	
Disciplinary Literacy	Expand high frequency vocabulary and use bilingual dictionaries effectively. Develop reading strategies including identifying key details. Apply grammatical terminology (tense, agreement, infinitive). Write increasingly independent paragraphs using a range of connectives and opinions. Improve pronunciation and fluency through regular speaking practice.					
Careers	Explore Job Profiles. We will look at examples such as travel writer and Airline Pilot. Investigate careers in international sport (coach, journalist, referee, interpreter). Explore careers linked to Travel and transport. International jobs Mini project: Plan a European business using French/Spanish. Resources: Jobs that use Modern Languages - Careers - BBC Bitesize My Learning My Future: MFL/ Languages CEC Resource Directory Careers Advice & Guidance Online Platform - Morrisby					

