ICKNIELD HIGH SCHOOL **KEY STAGE 3 CURRICULUM MAP**

'Raising the Achievement of All'

WELL-SEQUENCED **CONTEXUALISED/INCLUSIVE** **AMBITIOUS**

SUBJECT: Geography **Year: 7**

	Autumn 1 and 2: Geographical Skills	**Autumn 2 and Spring 1: Country Case Study and Factfulness**	**Spring 1 and 2: Water Worlds**	**Summer 1 and 2: Urbanisation**
Key Questions	How do we measure geography?	What are countries like around the world? How does Factfulness challenge misconceptions about the world?	How do rivers influence their surrounding landscapes? Why are oceans important?	What is urbanisation and how does it affect people and cities?
Content: 'Know what'	Students will learn about the key regions of the UK and world.	Students will learn about the culture, climate and economy of Kenya, Sudan, Germany, Thailand, China and Russia. Students will learn how we measure development and how these can be used to address misconceptions about the world.	Students will learn about the processes, landforms, hazards and management caused by rivers. Students will learn key characteristics about the oceans and how people damage and protect them.	Students will learn what life is like in urban areas around the world and consider how cities may change in the future.
Expertise: 'Know how'	Interpret a variety of geographic information including maps and graphs.	Use climate graphs and locational knowledge to explain differences between countries. How development indicator data is analysed to decide how developed a country is.	Using GIS to model how the landscape and flood risk is affected by a river. Interpreting information about plastic pollution to decide on the best strategies to protect the ocean.	Interpreting population pyramids, census data and making a geographical decision on how cities can improve in the future. Virtual tours of slums.

Literacy/ Numeracy/ SMSC/	Population pyramids, Scale and relief, 'how do you say it?' activity to promote correct pronunciation.	information about different countries /global citizenship. Extended Writing opportunities How do you say it activity to promote correct pronunciation Development indicator data analysis Challenging misconceptions about the development of Africa	Using data to compare the impacts of flooding between developed and developing countries. Appositive activity to develop writing skills. Fragment or sentence activity to improve sentence structure	Learning about the positives and negatives of slum conditions in cities such as Mumbai Plotting the world's largest megacities on a map

Disciplinary Literacy	Fragment or sentence activity to improve sentence structure. Guided reading to develop reading skills. Development of tier 2 and 3 vocabulary through Rate My Words, spelling test and Frayer model activities.	Fragment or sentence activity to improve sentence structure. Guided reading to develop reading skills. Development of tier 2 and 3 vocabulary through Rate My Words, spelling test and Frayer model activities. Presentations on Kenya Talk to the hand activity to develop oracy skills Extended writing opportunities to learn how to write like a Geographer	Fragment or sentence activity to improve sentence structure. Guided reading to develop reading skills. Development of tier 2 and 3 vocabulary through Rate My Words, spelling test and Frayer model activities. Extended Writing opportunities	Guided reading to develop reading skills. Development of tier 2 and 3 vocabulary through Rate My Words, spelling test and Frayer model activities. Talk to the hand activity to develop oracy skills Extended Writing opportunities Appositive activity to develop writing skills. Single sentence and single paragraph activities and 'put it all together' activity to develop extended writing structure. PEEEP activity to help develop paragraph structure.
Careers	Examples and video links to different types of job that link to the current topic of study.			