ICKNIELD HIGH SCHOOL **KEY STAGE 3 CURRICULUM MAP**

'Raising the Achievement of All'

WELL-SEQUENCED **CONTEXUALISED/INCLUSIVE** **AMBITIOUS**

SUBJECT: Geography **Year: 9**

	Autumn 1 and 2: Globalisation	Autumn 2 and Spring 1: Glaciation and Antarctica	Spring 1 and 2: Extreme Weather	Summer 1 and 2: Tropical Rainforests and Rwanda
Key Questions	What is globalisation and how does it affect people around the world?	What is a glacier and how they have shaped the landscape?	Why are some places more vulnerable to extreme weather and how can people respond? What is the weather and climate like in the UK?	How do rainforests contribute to the health of our planet? How is Rwanda changing?
Content: 'Know what'	Students will learn about the causes of globalisation and how it impacts people in both developed and developing countries.	Students will learn the processes and impact of glaciers on local and global scale.	Students will learn about the causes of extreme weather including hurricanes, droughts, tornados and blizzards. Students will learn about the causes of UK weather including rainfall, air masses and clouds.	Students will learn the distribution of rainforests, why they are important for resources and regulation of the climate. Students will learn about the human and physical features to decide how Rwanda has changed economically and culturally.
Expertise: 'Know how'	Using the Clark-Fisher model to understand how employment patterns change.	How glaciers have changed our landscape and glaciologist have used ice to interpret past climate and changes to the landscape from 'V-shaped' to 'U-shaped'	Use of satellite imagery to track Hurricanes and historic data to plot the path of a tropical cyclone. How weather is measured and what equipment is used.	Adaptation of plants using Darwin's evolution theory. Use of satellite images to measure deforestation. Students examine data including development indicators.
Literacy/ Numeracy/ SMSC/	PEEEP activity to help develop paragraph	Drawing a climate graph to learn about the climate of Antarctica	Learning about how global warming may affect extreme weather in the future and the	Fragment or sentence activity to secure sentence structures

	Creating compound bar charts to learn how the cost of a pair of trainers is distributed. Learning about the morals of buying clothes from exploited workers in sweatshops in developing countries	Learning about the responsibility the world faces when considering tourism and exploitation of Antarctica	impact this has on people around the world Using development indicators to understand how developed countries such as Mozambique are Use of success criteria to help students create a piece of extended writing	Learning about the threats to the rainforest and how it will impact the local people who live there Gist, Analyse, Synthesis, Elaborate activity on how to manage the rainforest sustainably Drawing a climate graph to learn about the climate of Rwanda Analysing population pyramids to understand how developed Rwanda is Learning about the causes and impacts of the Rwandan genocide and how the country has changed today
Disciplinary Literacy	Development of tier 2 and 3 vocabulary through Rate My Words, spelling test and Frayer model activities. Extended Writing opportunities on the positives and negatives of globalisation to practice the development of writing an argument Single sentence and single paragraph activities and 'put it all together' activity to develop extended writing structure.	Guided reading of a geographic article to develop reading skills. Development of tier 2 and 3 vocabulary through Rate My Words, spelling test and Frayer model activities. Extended Writing opportunities such as letter writing based on tourism in Antarctica Practicing the correct pronunciation of words to allow students to speak like a geographer	Guided reading of a geographic article to develop reading skills. Development of tier 2 and 3 vocabulary through Rate My Words, spelling test and Frayer model activities. Talk to the hand activity to develop oracy skills Opportunity to practise presenting an argument by completing a piece of extended writing on which weather hazard is the most harmful	Development of tier 2 and 3 vocabulary through Rate My Words, spelling test and Frayer model activities. Extended Writing opportunities Oracy activity based on which threat to the rainforest students consider to be the greatest Extended Writing opportunity focused on what the city of Kigali is like today Activity to develop student ability to write conclusions based on a

				comparison between Rwanda and the DRC
Careers	Examples and video links to different types of job that link to the current topic of study.	Examples and video links to different types of job that link to the current topic of study.	Examples and video links to different types of job that link to the current topic of study.	Examples and video links to different types of job that link to the current topic of study.