ICKNIELD HIGH SCHOOL **KEY STAGE 4 CURRICULUM MAP**

'Raising the Achievement of All'

WELL-SEQUENCED **CONTEXUALISED/INCLUSIVE** **AMBITIOUS**

SUBJECT: History **Year: 11**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Questions	**Henry VIII and Thomas Wolsey**	**Henry VIII and Thomas Cromwell**	**Henry VIII and the break from Rome**	**Revision**	**Revision**	
Content: 'Know what'	• Henry VIII aims as King • The rise of Thomas Wolsey • Wolsey's domestic reforms • Wolsey and foreign policy • Wolsey and the "Kings Great matter" • The Fall of Wolsey	• The rise of Cromwell • Cromwell and the annulment • The fall of Anne Boleyn • Cromwell's and government • The fall of Cromwell	• Reasons for the Break from Rome • Opposition to the Break from Rome • The impact of the Break from Rome • Dissolution of the Monasteries • The Pilgrimage of Grace			
Expertise: Know how'	• Examination of the utility of primary sources • Using evidence to formulate judgements • Examination of Historians interpretations of key events • Assessment of significance in History	• Examination of the utility of primary sources • Using evidence to formulate judgements • Examination of Historians interpretations of key events • Assessment of significance in History	• Identify and explain the consequences of key events • Use evidence to create a narrative of key events • To sue evidence to explain the importance of key individuals and events			
Literacy/ Numeracy/ SMSC/	• Opportunities for extended reading • Key Tier 2 and Tier 3 words identified and defined • Opportunities for extended writing	• Opportunities for extended reading • Key Tier 2 and Tier 3 words identified and defined • Opportunities for extended writing	• Opportunities for extended reading • Key Tier 2 and Tier 3 words identified and defined • Opportunities for extended writing			

	• Modelled writing "I do, we do, you do" • Debate on the main reason why Wolsey fell from power	• Modelled writing "I do, we do, you do" • Debate: Who was more successful: Cromwell or Wolsey	• Modelled writing "I do, we do, you do" Debate on the main consequence of the dissolution of the Monasteries			
Careers	Each unit has an introduction to a career in History					