'Raising the Achievement of All' **WELL-SEQUENCED** **CONTEXUALISED/INCLUSIVE** **AMBITIOUS**

ICKNIELD HIGH SCHOOL **KEY STAGE 3 CURRICULUM MAP** Subject: History Yr8

	17th Century Revolutions September to October	**The Slave Trade November to December**	**The Mughal Empire January to February**	**The British Empire February to May**	**The Industrial Revolution June to July**
Key Questions	• The causes and consequences of the English Civil War • Was the 17th Century a time of great change? • The impact of the Glorious Revolution	• What was the impact of the Slave Trade on Africa? • How was the Slave Trade beneficial to Britain? • How did the enslaved people resist slavery? • Why was Slavery abolished • What is the legacy of the Slave trade?	• What did Babur achieve for the Moghul Empire? • How did Akbar change the Moghul Empire? • How successful was Emperor Jahangir in comparison to Akbar the Great? • Who were the warrior women during the Mughal rule? • What was the golden age of the Moghuls?	• How did Great Britain grow an Empire? • How and why did British America gain its independence • What is the legacy of the East India Company? • What was the impact of the British Empire on Australia? • How and why were the European nations able to colonise Africa?	• What caused the Industrial Revolution? • What were living and working conditions like? • What were the great innovations of the Industrial period? • Which factors brought about social change during the Industrial period?
Content: 'Know what'	• Why Parliament won the Civil War • Cromwell and Puritan England • William Harvey and the Scientific Revolution • The Glorious Revolution • The Formation of Great Britain	• Reasons for and methods of the European Slave trade • The impact of Slavery on Africa, America and Britain • Methods of resistance to Slavery • Reasons for the abolition of Slavery • The legacy of Slavery	• The rise and fall of the Moghul Empire • The Cultural and economic achievements of the Moghul Empire • The importance of trade to the Moghul Empire • The importance of individual Emperors • The Legacy of the Moghul Empire	• Why an Empire was important to Britain • The foundation of the Colony of Jamestown and the development of the 13 states of America • The impact of the East India Company on India and the events of 1857 • The use of Transportation to Australia and its impact on Aboriginal Australians	• Working conditions in coal mines and factories • Sanitary conditions in the industrial cities • The impact of transport innovations • Medical breakthroughs such as Jenner and vaccination • The significance of the Chartist movement.
Expertise: For example	• Examination of artefacts	• Examination of personal accounts from traders,	• Significance of individuals in history • Comparison with other empires over time	• Examination of artefacts • Examination of primary and secondary sources	• Examination of primary evidence

ICKNIELD HIGH SCHOOL **KEY STAGE 3 CURRICULUM MAP**

'Know how'	• Examination of primary and secondary sources • Using evidence to formulate judgements • Significance of kingdoms	plantation owners and enslaved peoples • Understanding how an event can have a variety of causes and how this link together	• Examination of different interpretations of impact	• Using evidence to formulate judgements • Significance of Empire and comparisons over time and cultures	• Understanding links through and across History • Examination and understanding of interpretations
Literacy/ Numeracy/ SMSC/	• Opportunities for extended reading • Key tier 2 and Tier 3 words identified and defined • Opportunities for extended writing • Group presentation task • Individual presentation task	• Opportunities for extended reading • Key tier 2 and Tier 3 words identified and defined • Opportunities for extended writing • Group pretentions task • Individual presentation task	• Opportunities for extended reading • Key tier 2 and Tier 3 words identified and defined • Opportunities for extended writing • Group pretentions task • Individual presentation task	• Opportunities for extended reading • Key tier 2 and Tier 3 words identified and defined • Opportunities for extended writing • Group pretentions task • Individual presentation task • Debate on the legacy of Cecil Rhodes	• Opportunities for extended reading • Key tier 2 and Tier 3 words identified and defined • Opportunities for extended writing • Group pretentions task • Individual presentation task
Careers	• Each unit has an introduction to a career in History				