'Raising the Achievement of All' **WELL-SEQUENCED** **CONTEXUALISED/INCLUSIVE** **AMBITIOUS**

ICKNIELD HIGH SCHOOL **KEY STAGE 3 CURRICULUM MAP TEMPLATE** Subject: History y9

	World War One **September to November**	**The Interwar years** **November to January**	**World War Two** **January to March**	**Post war Britain** **March to May**	**Shaping the Modern World** **June to July**
Key Questions	• What caused the Great War? • Why did the fighting take the form it did? • Why did refusing to fight become a crime? • Why did the Allies win World War One?	• How did Women win the vote? • How far did life change after World War One? • Why was Britain unprepared for WW2?	• Why was there a Second World War? • What were the key turning points of the war in Europe? • How did WW2 impact Asia? • What factors led to the Holocaust?	• Why was there so much migration to Britain following the Second World War? • What were the experiences of the migrants in Britain? • What social changes impacted Britain 1945-2000?	• Why did India gain independence? • Why did the British Empire fall? • Which factors led to Apartheid in South Africa • What was life like in Apartheid South Africa? • Why was the campaign against Apartheid successful?
Content: 'Know what'	• The role of long term factors such as MAIN in creating the conditions for war • The impact of Franz Ferdinand's assassination • The significance of the weapons of war and how this shaped the battlefield • The conditions on the home front and the front lines • Reasons for the Allied victory in 1918	• Reasons for Womens suffrage • Life in Britain in the 1920s • Medical innovations • Impact of the Great Depression	• Hitler's foreign policy and the significance of Appeasement • The Nazi Blitzkrieg and the conquest of Europe • The significance of Moscow, Stalingrad, D-Day, El Alamein and the Atlantic as key turning points in Europe • The role of Japan in WW2 • The impact of the atomic bomb • The road to the Holocaust • Lived experiences of the Holocaust	• HMS Windrush and the experiences of Caribbean migrants • Asian migration to Britain • The 1960s British Civil Rights movement • Medical innovations 1945-2000 • Social changes 1945-2000	• The significance of the Amritsar massacre as a turning point in Indian and British history • The importance of Gandhi to the independence movement • Reasons for the end of the British Empire • Life under Apartheid • Role of Nelson Mandela in ending Apartheid
Expertise: 'Know how'	• Examination of artefacts	• Examination of personal accounts and historical interpretations	• Significance of individuals in history • Comparison with other empires over time	• Examination of artefacts • Examination of primary and secondary sources	• Examination of cause and consequence • Significance of individuals- Gandhi, Mandela

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	• Examination of primary and secondary sources • Using evidence to formulate judgements • Significance of the assassination of Franz Ferdinand	• Understanding how an event can have a variety of causes and how this link together	• Examination of different interpretations of impact	• Using evidence to formulate judgements • Significance of Empire and comparisons over time and cultures	• Using evidence to formulate judgements •
Literacy/ Numeracy/ SMSC/	• Opportunities for extended reading • Key tier 2 and Tier 3 words identified and defined • Opportunities for extended writing • Group presentation task • Individual presentation task • Debate on Lions led by Donkeys on the Somme	• Opportunities for extended reading • Key tier 2 and Tier 3 words identified and defined • Opportunities for extended writing • Group presentation task • Individual presentation task • Debate on the reasons for women's suffrage	• Opportunities for extended reading • Key tier 2 and Tier 3 words identified and defined • Opportunities for extended writing • Group presentation task • Individual presentation task	• Opportunities for extended reading • Key tier 2 and Tier 3 words identified and defined • Opportunities for extended writing • Group presentation task • Individual presentation task • Debate on the impact of social changes	• Opportunities for extended reading • Key tier 2 and Tier 3 words identified and defined • Opportunities for extended writing • Group presentation task • Individual presentation task
Careers	• Each unit has an introduction to a career in History				