

'Raising the Achievement of All'

Year 11 CURRICULUM MAP

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Questions	¿Cómo te gusta viajar? ¿Qué haces durante las vacaciones? ¿Qué tipo de vacaciones prefieres? ¿Adónde fuiste de vacaciones el año pasado? ¿Adónde vas a ir de vacaciones el año que viene? ¿Prefieres ir de vacaciones con tu familia o con tus amigos?	Cómo usas tu móvil? ¿Para qué usas la tecnología? ¿Cuáles son las ventajas y desventajas de las redes sociales? ¿Cómo usáis la tecnología en casa?	Cómo es tu ciudad? ¿Qué es lo mejor y lo peor de tu casa? ¿Cómo sería tu casa ideal? ¿Qué opinas sobre tu barrio? ¿Dónde te gustaría vivir? ¿Qué es lo bueno y lo malo de tu región?	Qué haces para proteger el medio ambiente? ¿Qué hiciste últimamente para proteger el medio ambiente? ¿Cuál es el problema medioambiental que más te preocupa? ¿Cuáles son los aspectos positivos y negativos sobre el medio ambiente en tu región?		
Content: 'Know what'	AQA GCSE Theme 3 COMMUNICATION AND THE WORLD AROUND US Travel and tourism, including places of interest. To talk about travel: means of transport, descriptions and preferences with advantages and disadvantages. To talk about the weather. To describe holiday time activities (while away on holiday or at home) and give opinions. To describe holiday destinations in the present, past and future. To say whether holidays are important and why. To describe an ideal holiday. To list and describe places of interest, locally and elsewhere and give opinions about them.	AQA GCSE Theme 3 COMMUNICATION AND THE WORLD AROUND US Media and technology. To say how you use the internet, how often, your preferences, and to list advantages and disadvantages. To say what social media apps or platforms you use, how often, and what you think are the advantages and disadvantages. To say what mobile phone technology you use (computers, phones, tablets and other devices), why you use it, and their advantages and disadvantages. To give your opinions about the importance of technology to young people and society.	AQA GCSE Theme 3 COMMUNICATION AND THE WORLD AROUND US Where people live. To describe your local area and say what there is. To say what you can do and see in your area. To give opinions of local facilities and to list advantages and disadvantages. To describe your ideal area. To describe your home and your ideal home. To say where you would like to live in the future and why.	AQA GCSE Theme 3 COMMUNICATION AND THE WORLD AROUND US The environment. To talk about local environmental issues. To say what you do/did/will do to help protect the environment. To discuss and give opinions about global environmental issues (climate change, environmental damage, etc).		

WELL-SEQUENCED

CONTEXTUALISED/INCLUSIVE

AMBITIOUS

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Expertise 'Know how'	Preterite tense (regular and irregular) Imperfect tense (1st, 2nd and 3rd person singular and irregular verbs ser, ir and ver) Imperfect continuous (1st, 2nd and 3rd person singular) Impersonal (hace + noun) Imperfect tense (1st, 2nd and 3rd person singular and plural, and irregular verbs ser, ir and ver) Subjunctive mood (present singular of five irregular verbs hacer, ser, ir, venir and tener)	Para + infinitive Position of adverbs of time, manner and place Comparative structures (regular forms más...que/de, menos...que/de, tan...como and irregular forms mejor and peor)	Periphrastic (near) future tense (ir a + infinitive) Use of the pronouns alguno and ninguno, including their inflected forms for gender Imperative (affirmative, 2nd singular only and irregular tú commands) Demonstrative adjectives (este, esta, ese, esa, and irregular plural forms (estos, esos) and regular plurals (estas, esas)) Present perfect (regular and irregular)	Impersonal verbs (parece, basta, falta, hace falta, vale la pena) Multi-verb expressions (acabar de + infinitive, seguir + present participle, llevar + time period + present participle) Imperative (affirmative, 2nd person plural) Demonstrative adjectives (aquel with agreement for gender and number) Present tense with "desde hace"		
Literacy/ Numeracy/ SMSC/	Grammar as described above. Describing holidays in Spanish speaking countries.	Grammar as described above. Use of technology in Spanish speaking countries	Exploring life at Spanish speaking towns and cities.	Exploring environmental issues.		
Disciplinary literacy	Read critically and respond confidently to authentic GCSE level texts. Select and use ambitious vocabulary and complex structures independently. Demonstrate precise grammatical accuracy and effective proofreading. Communicate fluently and spontaneously in speaking and writing. Apply disciplinary literacy skills to analyse, interpret and translate with increasing independence.					
Careers	Interview skills and preparing for work Explore university language courses, degree apprenticeships and combined degrees. Case study: How GCSE French/Spanish helped my career". Compare three careers requiring languages. How will languages skills benefit my future? Resources: Jobs that use Modern Languages - Careers - BBC Bitesize My Learning My Future: MFL/ Languages CEC Resource Directory Careers Advice & Guidance Online Platform - Morrisby					

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