

'Raising the Achievement of All'

Year 7 CURRICULUM MAP

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Questions	¿Dónde está...? ¿Cómo estás? ¿Cómo se dice en español? ¿Cómo se dice en inglés? ¿Cómo eres? ¿Cómo es? ¿Quién soy? ¿Qué tiene?	¿Qué tiene/tienes? ¿Qué es? ¿Qué hace?	¿Dónde está la persona? ¿Qué tiene? ¿Qué no tiene? ¿Cómo se dice en inglés? ¿Cómo se dice en español? ¿Qué escuchas? ¿Qué hay?/¿Qué tiene? ¿Cómo es/son?	¿Qué es? ¿Dónde está? ¿Qué quieres/quiere?	¿Qué hay? ¿Qué es/son? ¿Cómo es? ¿Cómo son las familias? ¿Qué tiene/tienen? ¿Qué tienes? ¿Qué haces? ¿Qué quieres hacer?	¿Qué haces? ¿Qué puedes hacer? ¿Qué debes hacer? ¿Qué debe/n hacer? ¿Dónde está/n? ¿Ser o estar? ¿Somos o estamos?
Content: 'Know what'	Describing places and location. Saying what someone is like at the moment. Saying what someone is like in general. Saying what people have.	Saying what people have. Saying what people do.	Saying what people do and don't do. Numbers (1 to 12) and talking about more than one thing. Saying what there is around you and describing it.	Talking about the location of things. Describing a place. Giving and wanting (festive season and family)	Describing family. Describing some natural wonders of the Spanish speaking world. Asking and answering questions.	Talking about what you do with others (rural life). Talking about what people can do. Contrasting what people must, can and want to do. Places and locations. Saying what people are like today vs in general.
Expertise 'Know how'	To know a word from recognition; to pronounce, to spell and to use the word in a sentence. To use essential verbs ESTAR (to be, being) - location and mood, SER (to be, being) - general characteristics. TENER (to have, having) (1st, 2nd, 3rd persons singular). To use Indefinite articles, singular nouns. To create Yes/no questions with raised intonation. To conjugate AR verbs in the present (1st, 2nd, 3rd persons singular).	To use essential verbs ESTAR (to be, being) - location and mood, SER (to be, being) - general characteristics. TENER (to have, having) (1st, 2nd, 3rd persons singular). To use Indefinite articles, plural nouns. To use adjectives - gender and agreement.	To include extended vocabulary relevant to the given contexts. To use verbs, nouns and adjectives in relation to locations and family members. To use 'no' to make a verb negative. To use HAY (vs 'TIENE') son [SER], adjective (number, agreement with -s in relation to the verb). Singular definite articles - el & la. To use plural definite articles - los & las.	To create sentences with DAR (to give, giving) - doy, das, da (plus noun). To use Modal verb QUERER (to want, wanting) - quiero, quieres, quiere (plus noun).	To deepen the knowledge of vocabulary through working with a challenging text. To recollect essential verbs in new contexts (es, son, hay, tiene, tienen, está + location). To use question words. To use adjective position and agreement correctly (-o, -a, number). To create sentences with tenemos, tienen [TENER]. Adjective position. WH questions. To create sentences with HACER (to do, make) (1st, 2nd and 3rd persons singular).	To use a range of prototype -AR verbs. To develop the verb lexicon (-AR verbs) and modal verbs. To use -AR verbs (1st person plural, amos). To use the Modal verb PODER (can, to be able to) + infinitive (positive/negative statements, yes/no questions). To use the Modal verb DEBER (must, to have to) + infinitive. Understand the use of estamos, están [ESTAR] and somos, son [SER]. Understand de + el → del vs de la.

WELL-SEQUENCED

CONTEXTUALISED/INCLUSIVE

AMBITIOUS

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy/ Numeracy/ SMSC/	Grammar as described above. Spanish cities.	Grammar as described above. Capital cities from different countries.	Grammar as described above. Poet Antonio Machado.	Grammar as described above. Festive season and family.	Grammar as described above. Describing some natural wonders of the Spanish speaking world.	Grammar as described above. Saying what people are like today vs in general.
Disciplinary literacy	Develop phonics knowledge to improve pronunciation and decoding. Build core high-frequency vocabulary through retrieval practice. Recognise cognates and near-cognates. Read and understand simple texts using context and visuals. Write simple sentences using model structures. Use subject-specific terminology such as noun, verb, adjective and gender.					
Careers	Why learn languages? Explore how languages are useful in everyday jobs. Greetings, introductions and personal details linked to creating a CV. Research jobs that use languages. Videos about a variety of professions explaining why languages matter. Research one famous multilingual person and explain how languages helped their career. Resources: Jobs that use Modern Languages - Careers - BBC Bitesize My Learning My Future: MFL/ Languages CEC Resource Directory Careers Advice & Guidance Online Platform - Morrisby					

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