

Year 8 CURRICULUM MAP

'Raising the Achievement of All'

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Questions	¿Qué haces?¿Dónde está la persona?¿Qué significa?¿Qué no puede hacer?¿Es o está?¿Qué es y cómo es?¿Dónde y cuándo?¿Qué hacen?¿Cómo se dice en español/inglés?¿Qué hacen (tecnología)?	¿Qué hay?¿Es o está?¿Qué tienen?¿De quién es?¿Qué deben hacer?¿Adónde vas?¿Dónde y cuándo?¿Vas a...?¿Por qué?¿Qué vas a hacer?¿Qué pueden/deben hacer?	¿Cuándo es?¿Qué haces normalmente/Qué hiciste el verano pasado, el año pasado?¿Cómo eres?¿Cómo estás?	¿Qué puedes hacer?¿Qué debes hacer?¿Qué haces/qué hace?	¿Cuándo es?¿Qué actividades hiciste?¿Qué tienes?¿Cuántas cosas?¿Qué quieres?	¿Para qué?¿Qué vas a hacer?¿Qué hacen?
Content: 'Know what'	Describing activities (present tense revisit) Describing activities (travel) Describing what people do Describing what people do (technology)	Discussing what people do and don't do Describing people and possessions Describing when and where people go Describing future plans	Describing events in the past and present (travel) Comparing past experiences Talking about what people and places are like now vs in general	Asking what people can and must do Comparing what you and someone else ('we') do (news and media, parties and celebrations) Describing what people do (at home)	Describing events in the past and present (at school) Describing events in the past and present (free time activities) Describing how people feel in the present (feelings and emotions)	Describing future plans Talking about what people do (work)

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Expertise 'Know how'	To deepen the knowledge of vocabulary and grammar through work with a challenging text. To use (revisit) -AR verbs in the present tense (1st, 2nd, 3rd persons singular, 1st and 3rd persons plural) -AR verbs (3rd person plural -an) -ER and -IR verbs (infinitive and 1st, 2nd, 3rd persons singular) es [SER] in infinitive sentences -ER and -IR verbs (present - 3rd person plural) WH- questions	To deepen the knowledge of vocabulary and grammar through work with a challenging text. To create sentences with verbs ending in AR, ER, -IR verbs, WH- questions, negation, modals (revisit) To use possessive adjectives (mi/mis, tu/tus) To use IR with different pronouns (to go, going) - voy, vas, va To differentiate al vs a la - 'to To use IR + infinitive to express future plans (1st, 2nd, 3rd persons singular & 1st person plural)	To recognise common word patterns between Spanish and English. The words are high-frequency and often cognates or semi-cognates with English. To use feminine nouns ending in -dad (e.g. realidad, sociedad) To create sentences with the Past tense (preterite) - ar verbs in 1st and 2nd person singular To use SER for traits and ESTAR for state (Revisit) To form Spanish question (Revisit)	To use modal verbs PODER, DEBER To use HACER in 1st and 3rd person plural with Present simple for ongoing/unfinished actions To use the Present-tense - er verbs in 1st person plural To use the Present tense - ir verbs in 1st person plural	1st and 2nd person singular To use pronominal adjectives To use TENER QUERER and DAR in 1st and 3rd person plural (Revisit) To use regular present tense verbs (Revisit)	To create sentences with IR in 3rd person plural To use Para + infinitive Create the future tense

WELL-SEQUENCED

CONTEXTUALISED/INCLUSIVE

AMBITIOUS

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Literacy/ Numeracy/ SMSC/	Grammar as described above. Using online dictionaries Spanish Speaking sport athletes, players (the Colombian athlete Caterine Ibargüen and footballer Diego Armando Maradona)	Grammar as described above. Argentinian cities Sightseeing in different Spanish cities (Barcelona, Valencia, Sevilla) "El museo del oro" in Bogotá	Grammar as described above. Classic Colombian salsa	Grammar as described above. Forest fires in the Amazon	Grammar as described above. Tapas Spain's "comunidades autónomas"	Grammar as described above. Bolivia Spain's "comunidades autónomas"
Disciplinary literacy	Expand high frequency vocabulary and use bilingual dictionaries effectively. Develop reading strategies including identifying key details. Apply grammatical terminology (tense, agreement, infinitive). Write increasingly independent paragraphs using a range of connectives and opinions. Improve pronunciation and fluency through regular speaking practice.					
Careers	Explore Job Profiles. We will look at examples such as travel writer and Airline Pilot. Investigate careers in international sport (coach, journalist, referee, interpreter). Explore careers linked to Travel and transport. International jobs Mini project: Plan a European business using French/Spanish. Resources: Jobs that use Modern Languages - Careers - BBC Bitesize My Learning My Future: MFL/ Languages CEC Resource Directory Careers Advice & Guidance Online Platform - Morrisby					

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